

Level: Reading Booster 2	Unit: 6	Title: Hobbies
Lesson Length	50 minutes	

Objectives	<ul style="list-style-type: none"> To make predictions based on provided information To understand and use gerunds correctly 		
Target Language	someday	coin	fortunately
	hobby	weekend	collect
	soon	foreign	busy
	week	Subject + verb + gerund + object.	

Assumed Knowledge	<ul style="list-style-type: none"> Ability to identify verbs
Anticipated Problems	<ul style="list-style-type: none"> Time for activity, proper sentence structure.
Solutions	<ul style="list-style-type: none">
Preparation and Aids	<ul style="list-style-type: none"> CD in back of book for listening quiz Colored board makers Gerund worksheet for each student

Stage	Activity	Interaction	Timing
1	Greeting Take attendance, check for homework completion, and collect diaries.	T-S	2 minutes
2	Homework Check <i>Workbook</i> Circle translation, Korean word matching, and listening for completion. Check activities as a class for correctness. <i>Word list book</i> Circle word search, crossword, Check word scramble and sentences as a class for correctness. <i>Diaries</i> Check during WRKBK/WLB and during the passage reading.	T-S, S-T, S-S	10 minutes
3	Word Test Pass out the word test books. Allow 7 minutes for completion. Check as a class and have students write the number wrong on their papers. Collect the books.	T-S	10 minutes
4	Lead-In Have students look at the picture at the beginning of the unit. Ask what they see and encourage them to voice their ideas, no matter how crazy.	S-T	2 minutes
5	Vocabulary Introduction Speak each new word and have the students repeat together. After each word elicit meaning from students. If they are stuck, provide a sentence for the word. Read each practice sentence and elicit the blank from the students.	T-S, S-T	5 minutes
6	Passage Reading Have students read the passage by circle reading (2 sentences for each student going clockwise around the room) or popcorn reading (students may read as much as they want and "popcorn" to another student). Ensure every student gets to read or they must read the passage again.	S-T, S-S	5 minutes
7	Bookwork Complete student book activities: true false questions, comprehension questions, listening quiz, skill practice, sentence practice, vocabulary practice.	S-T	10 minutes

8	<p>Skill Practice Write the form “Subject + verb + gerund + object.” on the board. Give each student a copy of the <i>Find Someone Who...</i> worksheet. Explain that they are to ask their classmates questions to complete the worksheet.</p> <p>Go through the items on the worksheet and elicit the questions that the students need to ask in order to do the activity. Ex. “Do you love watching horror films?”</p> <p>Demonstrate the activity by writing the first item on the board and adding two columns (Name and More Information) beside it.</p> <p>Ask a student in the class Do you love watching horror films? If they answer no, repeat the question with other students in the class until one of them says yes.</p> <p>Write this student's name in the appropriate column on the board and ask a follow-up question, such as, “What's your favorite horror film?” Put their answer in the More Information column.</p> <p>Once the students understand the idea, let them start the activity. Tell them to move around the classroom asking and answering questions and completing their worksheets. It is very important to tell the students that they can only have the same name once to encourage them to speak to as many different partners as possible.</p> <p>Any missing questions should be completed with their friends for homework.</p>	S-S, S-T	7 minute
9	<p>Homework Students will complete the pages for Unit 6 in their workbook and word list book. They will rewrite the corrected diary. They must write a new 50 word diary answering: Tell me about your hobbies.</p>	T-S	2 minutes

Name: _____ Class: _____ Date: _____

Find someone who...

Ask a student in the class, "Do you love watching horror films?" If they answer no, repeat the question with other students in the class until one of them says yes.

Write this student's name next to the question and ask a follow-up question, such as, "What's your favorite horror film?" Put their answer in the More Information column.

You may only have each student's name once!

Find someone who...	Name	More Information
... loves watching horror films.		
... needs to buy a new phone.		
... goes fishing.		
... hates dancing.		
... likes doing homework.		
... would like to try a new hobby.		
... doesn't like getting up early.		
... likes watching TV in the evening.		
... doesn't enjoy flying.		
... likes travelling.		
... enjoys doing housework.		
... prefers to stay home at the weekend.		
... doesn't like shopping for clothes		
... thinks doing exercise is boring.		