

Level: Hi Reading 2	Unit:	Title: Book Review
Lesson Length	50 minutes	

Objectives	<ul style="list-style-type: none"> To review covered material in preparation for a test 		
Target Language			

Assumed Knowledge	<ul style="list-style-type: none"> Understanding of lesson points in units 1-6
Anticipated Problems	<ul style="list-style-type: none">
Solutions	<ul style="list-style-type: none">
Preparation and Aids	<ul style="list-style-type: none"> Review worksheets Board markers

Stage	Activity	Interaction	Timing
1	Greeting Take attendance, check for homework completion (D = diary, W = workbook, S = sentences) verbally. On the attendance sheet in each column, mark Y for yes if completed, N for no if not completed. If students are late, add an L in the first unmarked column.	T-S	2 minutes
2	Homework Check Check sentences as a class and verbally correct mistakes. Each student should speak their sentence individually and mark corrections with a red pen and rewrite their sentences on the following page in their homework books. Red pens are kept in the white drawers. Check diaries during the passage reading. Correct any mistakes in spelling, structure, and mechanics.	T-S, S-T, S-S	7 minutes
3	Word Test Weekly Test in Korean teacher class, no test in this class.	S-S	0 minutes
4	Lead-In Let students know that this class will be a review for their monthly test on Wednesday, January 6.	T-S	1 minute
5	Vocabulary Review Tell the class they are going to play a game. Number the students 1 – 8 to correspond with the right side of the board. They will remember their numbers. Give each student a copy of the vocabulary list. Tell the students they should choose two words from each unit and make a sentence on the back of the word list in the space provided. They should work independently and not let another student see their sentences. They may use their books and homework books to check the meanings.	T-S	7 minutes

6	<p>Once students have completed their sentences, they will take turns reading them to the class. They should read them in gap fill style without saying the vocabulary word.</p> <p>Provide a written example on the board and read it verbally for them: <i>Word: dog</i> <i>The _____ ran fast.</i></p> <p>They will read them saying “blank” or making a sound for the word.</p> <p>GAME RULES:</p> <ul style="list-style-type: none"> • Students must raise their hands to answer. If a student yells an answer no point is given. • The student reading the question must state the unit and chooses who will answer the question and mark scores on the board. • There may only be 5 guesses by the class for any question. If no student gets the correct answer, the reader gets a point for the question. • Students may not use their books or word lists while guessing. • If no one is guessing an answer, the teacher may yell, “CHEATING!” and count down from 5 aloud to move it along. During this time the students may use their word lists and books to aid answering. • The student with the lowest number of points who has not read questions reads next for each round. • Each correct answer gets 1 point. Highest number of points at the end of class wins 10 stickers. (Stickers are in the top right white drawer on the bookcase.) 	S-S	15 minutes
7	<p>Passage Review Once all students have had a chance to read their questions, tell them there is one more part to the game. Provide them with the Passage Review worksheet.</p> <p>For this part, they must work in groups of 2-3 (self-selected). They will use their books and make 2 questions per unit, with answers.</p>	T-S, S-S	7 minutes
8	<p>When they are completed (or time is up for writing), the groups will take turns asking questions.</p> <p>GAME RULES:</p> <ul style="list-style-type: none"> • Each group will ask one question from any unit then asking will proceed clockwise with one question from each group at a time. The cycle will continue until time is up. 	S-S, S-T	10 minutes

	<ul style="list-style-type: none"> • Each group may attempt to answer the question only once. • Each correct answer gets 1 point. If no group answers correctly, the members of the asking group each get a point. • Highest number of points at the end of class wins 10 stickers. (Stickers are in the top right white drawer on the bookcase.) 		
9	Homework Students should study for their monthly test and rewrite their diaries.	T-S	1 minute

Hi! Reading 2 Vocabulary Review

Unit 1 Who Am I?	Unit 2 What a Nice Gift!	Unit 3 Yummy Sandwiches	Unit 4 We Are Good Friends	Unit 5 My 11 Years of Life	Unit 6 I Was Not Sleepy!
animal	eve	delicious	friend	cry	sleepy
sometimes	website	prepare	different	crawl	bed
farm	deliver	spoonful	little	age	window
snow	price	chop	funny	walk	clock
gray	product	spread	late	fast	strike
cute	return	mixture	glasses	letter	shoulder
smart	hurry	glass	forget	grandma	scream
field	visit	mayo	same	myself	ghost
different	forgot	slice	curly	tricycle	suddenly
live	tomorrow	top	carefully	play	footstep

Name _____ Class _____ Date _____

Unit 1

1. **Word** _____

2. **Word** _____

Unit 2

1. **Word** _____

2. **Word** _____

Unit 3

1. **Word** _____

2. **Word** _____

Unit 4

1. **Word** _____

2. **Word** _____

Unit 5

1. **Word** _____

2. **Word** _____

Unit 6

1. **Word** _____

2. **Word** _____

Hi! Reading 2 Passage Review

	Question	Answer
Unit 1 Who Am I?		
Unit 2 What a Nice Gift!		
Unit 3 Yummy Sandwiches		
Unit 4 We Are Good Friends		
Unit 5 My 11 Years of Life		
Unit 6 I Was Not Sleepy!		